

Overview

Under s.19 (c) of the *Commissioner for Children and Young People Act 2006*, one of the Commissioner's functions is 'to promote and monitor the wellbeing of children and young people generally'. One of the ways the Commissioner does this is through the **Wellbeing Monitoring Framework**.

Both reports were published in 2012 and 2014 and are structured under the same eight domains of wellbeing.

Health and Safety
19 measures; 21 programs

The health and safety of children is a strong indicator of the value a society places on children. Being healthy and safe has a direct relationship with a child's wellbeing.

Education
5 measures; 19 programs

Education and pathways to employment have a strong influence on wellbeing and outcomes for children and young people.

Material Wellbeing
4 measures; 7 programs

The material circumstances of the family unit can have a significant impact on children and young people's wellbeing.

Family and Peer Relationships
0 measures; 23 programs

Children and young people's relationships with their families and peers are among the most important influences on a child's development and wellbeing.

The Wellbeing Monitoring Framework comprises two reports:

The State of Western Australia's Children and Young People (this report) – provides statistical information on a range of wellbeing **measures**

Building Blocks: Best practice programs that improve the wellbeing of children and young people – **programs** from around Australia

Participation

2 measures; 10 programs

Participation in community activities provides opportunities for children and young people to learn new skills, build community networks and express their opinions.

Subjective Wellbeing

1 measure; 14 programs

Subjective wellbeing considers how children and young people feel about themselves and the world they live in.

Behaviours and Risks

6 measures; 23 programs

Risky behaviours, such as misuse of alcohol or other drugs, can have a negative effect on the health and wellbeing of children and young people.

Environment

3 measures; 9 programs

The state of the environment, both the built environment and natural environment, is considered to affect children and young people's wellbeing through long-term socio-economic and health impacts.