

Reference Group

A Reference Group was established to inform the development and implementation of the consultation.

The Reference Group comprised the following members:

Mr Colin Pettit, Commissioner for Children and Young People WA (Chair)

Professor Barry Down, School of Education, Murdoch University

Mrs Annie Fogarty AM, Ambassador for Children and Young People and Founder, The Fogarty Foundation

Mr Ron Gorman, Deputy Director, Association of Independent Schools Western Australia

Mr Lindsay Hale, A/Deputy Director General Schools, Department of Education

Ms Hancock, Life Course Centre Research Fellow, Telethon Kids Institute

Ms Fiona Harlond, Principal Education Officer, Child Protection and Family Support, Department of Communities

Ms Eileen Kuruckchi, President, School Psychologists Association of WA

Associate Professor Dr Libby Lee-Hammond, Early Childhood Education, Murdoch University

Dr Tim McDonald, Director, Catholic Education Office

Ms Paulina Motlop, Director Aboriginal Education Teaching and Learning, Department of Education

Ms Nikki Niha, Teacher, Corridors College

Ms Joanne Taggart, Director Education Regulation, Department of Education

Associate Professor Edward Wilkes, National Drug Research Institute

The Reference Group met four times and provided advice outside of the meetings.

Advisory Committees

The two 2016 Advisory Committees supported the consultation by providing advice at various stages of the project including providing feedback on the content and structure of the survey and group discussion questions.

The 2016 Advisory Committees were:

Swan View Senior High School – Metropolitan Advisory Committee

North Albany Senior High School – Regional Advisory Committee

Advice on the Year 3 to Year 6 survey and the group discussion questions was also sought from:

Year 4 and Year 5 students Scotch College Junior School

Year 3 and Year 6 students Carine Primary School

Methodology

The purpose of this consultation was to seek the views of Year 3 to Year 12 students enrolled in government, Catholic and independent schools across WA on the positive and negative factors that influence their engagement in education.

A mixed methods approach was adopted for the consultation, comprising two components: an individual electronic student survey delivered through the SurveyGizmo platform (quantitative research tool), and group discussions with students facilitated by the Commissioner's staff (qualitative research tool). This approach enabled the views of a large number of children and young people to be heard through the survey, with more in-depth discussions occurring through the group discussions.

In addition to these components, parents/guardians of students who agreed to take part in the consultation were also given the opportunity to provide their views via a survey that comprised quantitative and qualitative elements (multiple choice questions and open narrative responses).